



2-3

High Beginner to Intermediate

What Jesus Said to His Followers

Ten half-hour lessons: A sequel to The Life of Jesus



Preface

What Jesus said to His followers is a series of 10 Bible-based lessons, which continue with the focus of presenting the Christian gospel to English as a Second Language (ESL) students within the English teaching context. These lessons can be used as a sequel to *The Life of Jesus*.

The lessons are for students at both lower and upper levels. Each lesson is designed to be half an hour long and has worksheets for use with students at these levels.

The lessons were written for and piloted in a class catering for all fluency levels. Thus the terminology used is relevant to that setting.

- Whole group - all the students.
- Small group - a group of up to 6 students, grouped according to their skill level in English.
- Pair work - pairs of students within the small group.

The text for each lesson is based on the Contemporary English Version (CEV) of the Bible. One of the outcomes of Bible teaching is to help students understand that God's Word is accessible to them and so there is opportunity, in the lessons, for students to become familiar with the Bible by handling it, encouraging them to look up references and to read it. It is also true that it is easier to understand spiritual truths in one's mother-tongue and so there is opportunity to use Bibles in both English and the student's mother-tongue with the lower level students. However, the lesson can be done with the English Bible alone.

These lessons were first written by Rosemary Anderson and trialled in her class at Normanhurst. They have now been put into a more modern format. We thank Rosemary for her expertise and commitment to the Christian growth of her students.

We pray that God will encourage you and your students as you learn about Him.

Cathryn Thew
July 2010



2 High Beginner

At the High Beginner level, students:

- can understand and use familiar everyday expressions and basic everyday phrases
- can introduce themselves and others
- can ask and answer questions about personal details such as where they live, people they know and things they have
- have basic vocabulary and with support, can discuss common topics e.g., weather, colours, days of the week, work, family, clothing



3 Intermediate

At the Intermediate level, students:

- can communicate in simple and routine tasks requiring a simple and direct exchange of information
- can describe in basic terms aspects of their background, immediate environment and personal needs
- can understand the main points of text on familiar topics regularly encountered in work, school, leisure, etc
- regularly speak in full sentences but may only use short sentences or make mistakes that hinder understanding when trying to create longer sentences
- regularly speak in full short sentences, not just single words or formulaic phrases

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Jesus said 'Don't Worry'

1

Bible Text: Matthew 6:25-34

Objectives

The students will understand the idiom to 'work for' something.

The students will understand that Jesus has promised to provide his followers' needs.

Target language

to work for . . . pocket money to worry about

Preparation

Bring pictures of birds and flowers.

Note: If you are wishing to raise the awareness of things Australian, use this opportunity to use pictures of native birds and flowers.

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Write **pocket money** on the board and explain the meaning (maybe by acting it out with a helper).

Ask a helper or an advanced student **Do you give your child/children pocket money?** If the answer is 'yes' then ask, **What do they have to do to get it?**

Allow the students to discuss these two questions in pairs or threes.

When the students have had enough time for the discussion, ask for some answers to be shared with the whole group.

From these answers the teacher can give the examples of those whose children 'work for' their pocket money and those who don't.

Pair work

Hand out a/some picture(s) of either birds or flowers to each pair of students.

Tell the students to discuss the following questions, which are written on the board.

birds

How do they get their food?

Do they work for it?

flowers

How do they get their colour?

Do they work for it?

Ask for some answers from the whole group and write them next to the appropriate question.

Small groups

Hand out the worksheet appropriate to each student.

The students complete the worksheet by following the instructions.

Finish the lesson by reading the passage in the Bible. If possible, allow the lower level students to read the passage in their own language.

Jesus said 'Don't Worry'

Student Worksheet 1 - Lower Level

1

- 1 Read this quietly and then aloud in your group.

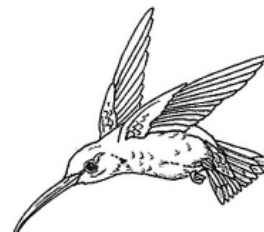
Jesus said:

Don't worry about having something to eat, drink or wear.

Look at the birds in the sky. They don't work for their food. Your Father in heaven looks after them. You are worth more than these.

Don't worry about clothes. Look at the wildflowers. They don't work for their clothes. God gives them beauty. You are worth more than these.

Put God's work first and do what he wants and these things will be yours as well.



- 2 Talk in your group about some things you worry about. Write these things down.

.....

.....

-----fold-----

- 3 Read the last sentence of the Bible text again several times.
Then fold the worksheet so that you can't see it and fill in the spaces.

Jesus said:

Put God's work and do what He and

these will be as well.

from **Matthew 6:25-34**

Jesus said 'Don't Worry'

Student Worksheet 2 - Upper Level

1

1 Read this quietly and then aloud in your group.

2

Jesus said:

Don't worry about having something to eat, drink or wear.

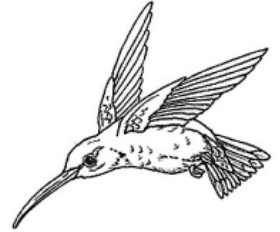
Look at the birds in the sky. They don't work for their food.

Your Father in heaven looks after them. You are worth more than these.

Don't worry about clothes. Look at the wildflowers.

They don't work for their clothes. God gives them beauty. You are worth more than these.

Put God's work first and do what he wants and these things will be yours as well.



3 Talk in your group about some things you worry about.

Write these things down.

.....

.....

4 Jesus said we should not worry about our everyday needs. Why?

Write 2-3 sentences.

.....

.....

5 What should our attitude be?

.....

.....

from **Matthew 6:25-34**

Jesus said 'Ask, Search, Knock'

2

Bible Text: Matthew 7:7-8

Objectives

The students will work together in a role play.

The students will understand that Jesus will give the Holy Spirit freely to anyone who asks.

Target Language

to ask to search to knock to receive to find the door will be opened

Preparation

Photocopy the role-play cards (p12) and cut up.

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Divide the class into 3 small groups.

Give each of these groups a role-play card (p12).

Give each group time to work out a dialogue – each role-play should involve at least two people in the group.

Each group performs their role-play. The other groups guess what is happening.

After each role-play, the teacher ensures that the students give the words

'ask' (for the supermarket scenario), 'search' (lost keys) and 'knock' (borrowing) and writes these words on the board in a column like this:

ask
search
knock

Ask the students . . .

What happens when you ask? ('receive')

What happens when you search? ('find')

What happens when you knock? ('the door will be opened')

Write these answers on the whiteboard.
The whiteboard should now look like this.

ask

receive

search

find

knock

the door will be opened

Small groups

Lower Level

Hand out the worksheet to each student and allow them time to read the text to themselves.
Read the text aloud to the students.
The students then read the text aloud, around the group.

Ask ***What do you ask, search or knock for?***

Brainstorm for some answers.

Look up Luke 11:13b and read.

Students write the answer (the Holy Spirit) on their worksheet.

If you have Bibles in the students' own languages, allow them now to find these verses and read them quietly for themselves.

Students then fill in the missing words in #3.

Upper Level

Hand out Bibles and worksheets.

Students look up Matthew 7:7-8 and read to themselves and then around the group.

Complete #1 on the worksheet.

Follow the worksheet and allow the students to complete the tasks.

Note: Look up Luke 11:13b to answer the last question.

Jesus said 'Ask, Search, Knock'

Student Worksheet 1 - Lower Level

2

- 1 Read this passage from the Bible.

Jesus said:

Ask, and you will receive,
Search and you will find,
Knock and the door will be opened for you.

Everyone who asks will receive,
everyone who searches will find,
and the door will be opened for everyone who knocks.

- 2 Look up Luke 11:13b and read.

What does Jesus say you can ask God for and He will give it to you?

.....

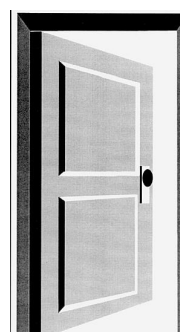
.....

- 3 Fill in the missing words.

..... and you will

..... and you will

..... and the will be for you.



from **Matthew 7:7-8**

Jesus said Ask, Search, Knock

Student Worksheet 2 - Upper Level

2



- 1 What sort of things do you give your children?
- 2 Read Matthew 7:9-11 quietly to yourself and then read it aloud to your partner.

Would any of you give your hungry child a stone, if the child asked for some bread?

Would you give your child a snake if the child asked for a fish?

As bad as you are, you still know how to give good gifts to your children. But your heavenly Father is even more ready to give good things to people who ask.

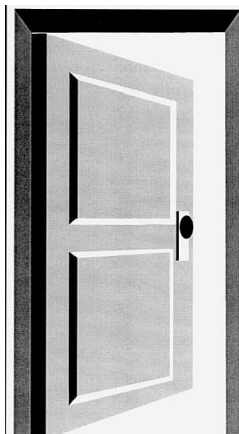
- 3 With your partner, write these sentences in your own words.

.....
.....

Write your own sentence like this for modern times.

.....
.....

Now tell these sentences to your group.



- 4 Read Matthew 7:7-11 again in your group.
- 5 What does God promise to give us if we ask him.
After you have talked about this look up Luke 11:13.
Write this in your own words.

.....
.....

from **Matthew 7:7-11**

Jesus said Ask, Search, Knock

Role Play Cards

2

**You can't find the rice
in the supermarket**



**You need to borrow
some milk from your
neighbour**



You have lost your keys



The Two Ways



Bible Text Matthew 7:13-14

Objectives

The students will recall some opposites and practise the /ai/ sound as in night.

The students will understand Jesus' teaching about the two ways of life.

Target Language

night light high (and their opposites)

narrow life hard few wide hell easy many

Preparation

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Write the following words on the board:

night ----

light ----

high ----

Model and drill the pronunciation of each word.

Make this sound by first pronouncing the sound /ɑ:/ as in 'car' and then add the /I/ sound as in 'bit'.

Ask students for the opposites of each word and write the answer in the column next to each word.

Note: 'light' has two answers – dark, heavy.

Pair work

Hand each student a worksheet, appropriate to their level.

The students complete question 1 in pairs, within their small groups.

Note: If teaching Lower Level students you may have to give some explanation for the meanings of the words in the first task. Sketching and acting can help.

The first task shows two opposites for 'right' – 'left' (in the instructions for the questions) and 'wrong' (in the answers).

Whole group

Ask the class to describe the wide road and the narrow road and to note the differences.

Students complete their worksheets in their pairs.

The Two Ways

3

Student Worksheet 1 - Lower Level

1 Opposites

Write down the opposite of the word on the left. Choose a word from the list on the right. The first one has been done for you.

- | | | | |
|---|-------------|-------|---------|
| a | right | wrong | wrong |
| b | deep | | hard |
| c | dead | | noisy |
| d | easy | | shallow |
| e | wide | | alive |
| f | quiet | | narrow |



2 Look at the picture on your worksheet. Take turns to ask your partner these questions.

How many roads are in the picture?

How are they different?

Which road has only a few people?

Which road has a lot of people?

Where do you think the narrow road goes?

Where do you think the wide road goes?

3 Read this text.

Jesus said:

Go through the **narrow** gate, because the gate to **hell** is **wide** and the road that leads to it is **easy**, and there are **many** who travel it.

But the gate to **life** is narrow and the way that leads to it is **hard**, and there are **few** people who find it.

4 With your partner put the words in bold in the right (correct) column.

narrow gate	wide gate
	hell

from **Matthew 7:13-14**

The Two Ways

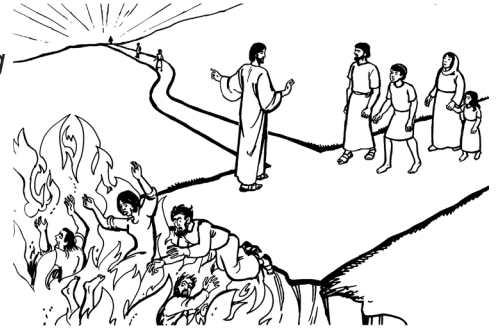
3

Student Worksheet 2 - Upper Level

1 Opposites

Fill in the gaps with words that are opposite in meaning to the words in bold. You can choose from the words below.

alive **right** **loose** **noisy** **shallow**
easy **interesting** **narrow**



- a I'm, they're **wrong**.
- b This dress is too **tight** and the other is too
- c The swimming pool is **deep** at this end but at the other.
- d The police wanted Ned Kelly **dead** or
- e I hope the lesson is Last week's was so **boring**.
- f The track is here but it is rather **wide** at the other end.
- g It's good to have a **quiet** evening. The kids were so today.
- h They said the test would be **hard** but it was rather

2 Look at the picture on your worksheet. Take turns to ask your partner these questions.

How many roads are in the picture?

How are they different?

Which road has only a few people?

Which road has a lot of people?

Where do you think the wide road goes to?

Where do you think the narrow road goes to?

3 Read Matthew 7:13-14.

With your partner make two sentences in your own words. One is to be about the wide road and the other is to be about the narrow road.

The wide road:
.....

The narrow road:
.....

from **Matthew 7:13-14**

The Two Builders

4

Bible Text Matthew 7:24-27

Objectives

The students will understand what a metaphor is.

The students will understand that Jesus should be the foundation of our lives.

Target Language

built wise rock foolish sand fell obey difficulties

Preparation

Obtain pictures of floods, earthquakes or any other natural disasters (recent if possible) from magazines or newspapers or use the pictures on page 21. These pictures should show both some buildings in ruins and others still standing.

Photocopy the text on page 20 and cut along the dotted lines.

Photocopy a worksheet of the appropriate level for each student.

If your class is large you will need either OHP transparencies or large butchers' paper.

Method

Pair work within the whole group

Pictures

Give each pair of students a picture.

In pairs, let the students discuss their picture and work out some sentences to describe it.

One student from each pair tells the whole group about their picture.

Note: It would be helpful if either each pair of students has a copy of all the pictures, or there is an overhead transparency of the pictures made, so each student can see the picture being described.

Text

Each pair of students is given one section of the passage to read (p.21).

They then help each other draw the picture that the verses describe.

This drawing is done on a blank overhead projector transparency or a large piece of paper.

Whole group

Choose one drawing for each of the passages. The students show it to the class and explain what they have drawn.

If you have time briefly show each picture.

While the student is doing this, write these words on the board as the student says them.

wise man - rock, did not fall

foolish man - sand, fell

Note: If the student doesn't use these words the teacher will have to introduce them.

Reading

Lower level students – hand out the worksheet and ask the students to fold it where directed.

Upper level students – hand out Bibles and ask them to find the passage.

Read the passage while the students follow.

Note: Instead of the teacher reading, an advanced student or helper could read the part of the passage for which they have drawn the picture above.

Small groups

Let students complete the worksheets. These should be done in pairs or threes within their small groups.

The Two Builders

Student Worksheet 1 - Lower Level

4

1 Read this text.

Jesus said . . .

So then, anyone who hears these words of mine and obeys them is like a wise man who builds his house on rock.

The rain poured down, the rivers flooded, and the wind blew hard against that house. But it did not fall, because it was built on rock.

But anyone who hears these words of mine and does not obey them is like a foolish man who built his house on sand.

The rain poured down, the rivers flooded, the wind blew hard against that house, and it fell. And what a terrible fall that was!



.....fold.....

1 Match the expressions with their meanings.

a wise man who built
his house on rock

the difficulties
of life

a foolish man who
built his house on
sand

a person who
listens to and
obeys God

the rain, the flood
and the winds

a person who does
not obey God

2 Read the passage again. Underline words you do not understand.
Talk about them with your teacher.

from **Matthew 7:24-27**

The Two Builders

Student Worksheet 2 - Upper Level

4



Read Matthew 7:24-27 in your Bible and then answer the questions.

What do each of these pictures represent?

1 the wise man who builds his house on rock

.....

2 the foolish man who builds his house on sand

.....

3 the rain, the flood and the wind

.....

Read the text again. Write down any words you do not understand. Ask your partner for their meaning.

Read these three texts in your Bible

1 Corinthians 3:11-12; Hebrews 6:19-20; 1 Corinthians 10:4

Answer these questions.

Who should be the foundation for our lives?

1 Corinthians 3:11-12

.....

Hebrews 6:19-20

.....

1 Corinthians 10:4

.....

from **Matthew 7:24-27**

The Two Builders

Bible Text for lesson

4

Bible texts to be cut up and handed to the students to read before they draw the pictures in Method #3

✂.....

Anyone who hears and obeys these teachings of mine is like a wise person who built a house on solid rock.

Rain poured down, rivers flooded, and winds beat against that house. But it didn't fall, because it was built on solid rock.

✂.....

Anyone who hears my teachings and doesn't obey them is like a foolish person who built a house on sand.

The winds blew and beat against that house. Finally, it fell with a crash.

✂.....



Jesus said 'Come to Me'

5

Bible Text Matthew 11:28-30

Objectives

The students will learn the idioms 'to bear a heavy load (or burden)' and 'yoke'.
The students will understand what Jesus teaches using these metaphors.

Target Language

heavy load burden yoke

Preparation

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Hand out the appropriate worksheet to each student. The worksheet should be folded below the pictures so that only the pictures can be seen.

In pairs, the students look at one of the pictures and discuss 'What is in the picture?'

Note: Half the class looks at one picture and the second half at the other.

Ask students to brainstorm for vocabulary to describe the picture and write it on the board in two columns, headed **Picture 1** and **Picture 2**.

When the words and expressions for Picture 1 have been completed, explain the idiom 'to bear a heavy load'.

Ask students to suggest any 'heavy loads' that students bear in their lives.

The teacher can now introduce 'burden' as an alternative to 'load'.

Note: The answers will probably include money, education and behaviour of children.

Small groups

Lower level

The worksheets should now be folded along the second 'fold' line.

Students read the text quietly.

Read the whole text aloud as the students follow.

In pairs, students practise reading one section to each other - thus you need 3 pairs to each read a separate section.

OR

A helper and a student form a pair and after the helper has read the section the student practises reading the same section.

Read the whole text around the group. (Each section is read by a student who has already practised it.)

Read the whole text as many times as is appropriate for the group.

Students read the corresponding passage in their own language.

In pairs, students complete the gap-fill. (The worksheet stays folded until this task is completed).

Students unfold the worksheet and check their answers.

Upper level

Students find Matthew 11:28-30 in their Bibles and read it silently.

Students read the passage around the group.

In pairs, students answer one question per pair. Allow them time to work out their answer and then to write it in the space available.

Students report their answers to the small group. Be sure to give time for all the students to complete the worksheet, by writing in their answers.

At the end of the lesson

Either with the students in their small groups or in the whole group, explain 'take my yoke upon you'. This can be done by pretending to be yoked to a helper and show the students that both of you must walk together for the yoke to be effective.

Jesus said 'Come to Me'

Student Worksheet 1 - Lower Level

5



.....fold.....

Read this text

Jesus said:

If you are tired from carrying heavy burdens, come to me and I will give you rest.

Take the yoke I give you. Put it on your shoulders and learn from me. I am gentle and humble, and you will find rest.

This yoke is easy to bear, and this burden is light.

.....fold.....

Jesus said:

Come to and I will give you

Take my and put it on you.

Learn from because I am and

.....

This yoke is and this burden is

from **Matthew 11:28-30**

Jesus said 'Come to Me'

Student Worksheet 2 - Upper Level

5



Read Matthew 11:28-30 and answer the questions.

Jesus said:

If you are tired from carrying heavy burdens, come to me and I will give you rest.

Take the yoke I give you. Put it on your shoulders and learn from me. I am gentle and humble, and you will find rest.

This yoke is easy to bear, and this burden is light.

- 1 What does 'carrying heavy burdens' mean?

.....

.....

- 2 What are some of your heavy burdens?

.....

.....

- 3 What does 'take the yoke I give you' mean?

.....

.....

from **Matthew 11:28-30**

Bible Texts Matthew 6:31-33, 7:7-8, 13-14, 24-27, 11:28-30

Objectives

The students will find Bible references.

The students will gain further understanding of the implications of the teachings of Jesus studied over the last five lessons.

Target Language

Revision of language from the previous 5 lessons.

Preparation

Photocopy a worksheet of the appropriate level for each student.

Each student should be able to see a Bible.

Method

Whole group

Write **Jesus said** in the middle of the board and circle it.

Brainstorm for some of the things that Jesus said that have been taught in the last five lessons and write the students' suggestions on the board.

Small groups

Lower level

Give a CEV Bible and a worksheet to each student.

Read sentences 1-5 on the worksheet and check that students understand each sentence.

You might need to check the meanings of these words.

strong

difficult

worry

provide

problems

guide

rest (peace)

seriously

Give each student or pair of students one Bible reference to read from the Bible. Give them time to practise the reading of the text.

In turn allow each text to be read by a student (or helper if necessary.) Let the students hear the text read several times. The rest of the group must then decide which sentence explains the text that was read.

Answers: 2a, 4b, 5c, 1d, 3e

Upper level

Hand out Bibles and worksheets.

Students read Matthew 6:31-33 and then the summary sentences on the worksheet. This gives them a model for what is expected of them in the remainder of the exercise. Stress that they are to write about the meaning – not to describe the picture that Jesus gives.

Give each pair two passages to read (either for questions 2&3, or for questions 4&5). Then they help each other write some summary sentences.

If there is more than one pair looking at the same passages, give each pair time to check with the other to see whether they have the same meaning in the sentences they have written.

The students form new pairs where one partner will have the sentences for questions 2&3 and the other for questions 4&5. Students give each other their answers and they write in the summaries they get from their partner.

Within the small group, each student reads out one of the passages and then gives their answer.

What Jesus said

Read these references in your Bible and match the sentences below with the correct reference.

- a Matthew 6:31–33 b Matthew 7:7-8 c Matthew 7:13-14
d Matthew 7:24-27 e Matthew 11:28-30

- ☐ 1 Jesus said that if we listen to him and do what he teaches then we will stay strong, even when life is difficult.
- ☐ 2 Jesus said that we shouldn't worry about anything. We should do the things he wants us to do and he will look after us and provide us with everything we need.
- ☐ 3 Jesus said if we come to him with our problems and allow him to guide us, then we will have rest (peace).
- ☐ 4 Jesus said that if we look for him seriously, then we will find him.
- ☐ 5 Jesus said that the way to God is difficult to follow.



What Jesus said

Write 2 or 3 sentences about what Jesus meant in these verses.
The first one is done for you.

- 1 Matthew 6:31-33.

Jesus said that we shouldn't worry about anything. We should do the things he wants us to do. He will look after us and provide us with everything we need.



- 2 Matthew 7:7-8:

Jesus said

.....

.....

- 3 Matthew 7:13-14

Jesus said

.....

.....

- 4 Matthew 7:24-27

Jesus said

.....

.....

- 5 Matthew 11:28-30

Jesus said

.....

.....

Jesus said 'Love Your Enemies'

7

Bible Text Luke 6:27-31 (Lower level: Luke 6:27-28 only)

Objectives

The students will have the opportunity to discuss different emotions.

The students will understand what Jesus taught about our attitude to our enemies.

Target Language

Adjectives to describe feelings eg. 'happy', 'angry' etc.

Preparation

Obtain pictures of 'friends' and 'enemies'. 'Google' images are helpful for this and textbooks may have pictures of 'noisy neighbours'. Have enough copies of these pictures so that each pair of students can have one of each type.

Note: Newspaper pictures of war are not really relevant as the lesson concentrates on the personal enemy rather than the international one. However some students may wish to talk about the international scene.

You could use the pictures on the worksheet if necessary.

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Distribute the pictures of 'friends' and 'enemies' to each pair of students and ask the students: ***How do these people feel?***

The students are given time to discuss this question with their partner.

After the students have had time to think of some words, ask students for vocabulary and write the words on the board. These words could be written in two columns – one headed 'friends' and the other 'enemies'.

Pair work

Hand each student a worksheet appropriate to their level.

On the board draw the survey table as in question 1 on both worksheets.

Write in the students' answers for the 1st column.

Ask a helper (or advanced student) the questions and write their answers in the 2nd column.

The students complete questions – by filling the 1st column quietly with their own answers and then filling in the 2nd column by asking their partner the questions.

Ask one student from each pair to give their answer to a particular part of the question.

Small groups

Lower level

Find Luke 6:27-28 in the CEV Bible and read, first in English and then in native language if possible.

Upper level

Hand out Bibles and ask students to find and read Luke 6:27-31.
Complete the worksheet.

Pair work

Having read the verses a number of times, the students close their Bibles and complete the worksheet, appropriate to their level. When they have finished, allow them to check for the correct word by comparing their answers with what is written in the Bible.

(The answers for Question 3 for the Upper level: 'Turn the other cheek', 'Do unto others as you would wish them to do to you' known as the 'Golden Rule'.)

Jesus said 'Love Your Enemies'

7

Student Worksheet 1 - Lower Level

Question	You	Your partner
How do you feel when you meet your friends?		
How do you feel when you see your enemies?		
Would you lend money to your friends?		
Would you lend money to your enemies?		
Would you give your clothes to your friend?		
Would you give your clothes to your enemies?		

Read the Bible text.

Love your enemies, and be good to everyone who hates you.
Ask God to bless anyone who curses you, and pray for everyone who is cruel to you.

.....fold.....

Fill in the missing words.

Jesus says:

..... your enemies,
..... to everyone who hates you.
..... anyone who curses you.
..... for everyone who is cruel to you.



Jesus said 'Love Your Enemies'

Student Worksheet 2 - Upper Level

7



- 1 With your partner, fill in this table.

Question	Friend	Enemy
How do you feel when you meet your friends?		
How do you feel when you see your enemies?		
Would you lend money to your friends?		
Would you lend money to your enemies		
Would you give your clothes to your friend?		
Would you give your clothes to your enemies?		

- 2 Fill in the spaces.

- a Love your and be good to everyone who you.
Ask God to anyone who curses you, and pray for everyone who is to you.
- b If someone you on one don't stop that person from slapping you on the cheek.
- c Treat just as you to be treated.

- 3 Can you think of any English proverbs that come from this Bible passage?

from **Luke 6:27-31**

Jesus said 'Turn the Other Cheek'



This lesson can be omitted for the Upper level students as it covers some of the verses studied last week.

Bible Text: Luke 6:29-31

Objectives

The students will have the opportunity to discuss different emotions.
The students will further understand what Jesus taught about our attitude to our enemies.

Target Language

generous kind fight back

Preparation

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Revise last week's lesson. This can be done, by writing on the board the text with spaces as at the bottom of last week's worksheet for Elementary learners. Brainstorm for the missing words.

OR

Write the whole text on the board and conduct a disappearing dictation.

Ask the questions ***When someone hurts you how do you feel?*** and ***What do you want to do?*** Give the students enough time to discuss their answers with a partner before telling the whole group.

Note: You may need to role-play 'hurt' with a helper to show that the meaning is emotional hurt as well as physical hurt. In the role-play give each participant a fictitious name, write it on a piece of paper and stick it on the person. This avoids any confusion the students may have in thinking that this is a real situation and that the teacher and helper are really upset with each other.

Pre-teach 'generous', 'kind', and 'fight back'.

Role-play these words with a helper and write them on the board.

Introduction

We're now going to read something more about what Jesus said to his followers, particularly about what we should do to people who hurt us.

Lower Level

Give a worksheet to each student.

Read the text while the students follow.

Assign each pair of students one or two sections of the text. Allow them time to read it/ them silently and then to each other.

In their pairs, the students match the text in their section with a word or expression given above the text.

If possible, the students read the whole text around the group. If this is not possible the teacher should read the text again. As each verse is read, the students who have discussed its meaning now give their answer and the other students write it in.

Note: If the teacher has to do all the reading, it would be good to tape the passage beforehand and play the tape each time the passage needs to be read, or get a helper to share the reading.

Students look up and read the passage in Bibles of their own language.

Students complete the gap-fill at the bottom of the worksheet.

Extension

Give each pair of students one of the first four sections (verses) to act out.

Give them time to work out what they will do.

Upper Level

Pair work

Students read and fill in worksheet. Students share their answers.

Students discuss question 2.

One student from each pair is asked to share their partner's answer with the whole group if that student is willing to have their answer shared.

Give each pair of students one of the first four sections (verses) to act out.

Give them time to work out what they will do.

Whole group

Each pair performs their role-play for the whole group.

Jesus said ‘Turn the Other Cheek’

Student Worksheet 1 - Lower Level



1 Read the text below and then choose the correct expression for each verse and write it in the box on the right.

Be generous.

Be kind.

Don't fight back.

Jesus said:

a If someone slaps you on one cheek, don't stop that person from slapping you on the other cheek.	
b If someone wants to take your coat, don't try to keep back your shirt.	Be generous
c Give to everyone who asks.	
d and don't ask people to return what they have taken from you.	
e Treat others just as you want to be treated.	

-----fold-----

2 Fill in the spaces without looking at the text above.

Treat just as want to treated.

from **Luke 6:29-31**

Jesus said 'Turn the Other Cheek'

Student Worksheet 2 - Upper Level

8

Jesus said:

If someone slaps you on one cheek, don't stop that person from slapping you on the other cheek.	
If someone wants to take your coat, don't try to keep back your shirt.	
Give to everyone who asks.	
and don't ask people to return what they have taken from you.	
Treat others just as you want to be treated.	

- 1 Choose the correct expression for each verse and write it in the box on the right.

Be generous.

Be kind.

Don't fight back.

- 2 Tell your partner about a time when it was hard for you to be generous, kind and not to fight back.



from **Luke 6:29-31**

Jesus said 'Hear and Obey'

9

This lesson is written for Elementary students as the text is short.
If it is used for the advanced students, you will need to extend the discussion with more searching questions than those given in the worksheet.

Bible Text Luke 11:28

Objectives

The students will discuss social problems with respect to children.
The students will understand the spiritual significance of 'hear' and 'obey'.

Target Language

The colloquial meanings of 'hear' and 'obey'.

Preparation

Photocopy a worksheet for each student.

Method

Introduction

Whole Class

Give out the worksheet to each student. In pairs allow students time to work out a few sentences to answer the question ***What is this family doing?*** and ***Why are they happy?***

Brainstorm for ideas for what would make this family **unhappy** and write them on the board.

Note: There will be many answers and it may give some students the chance to talk about a particularly hurtful situation with their children or of confusion about Australian teenage culture compared to their own cultural expectations. Ensure that the idea of children not 'hearing' and 'obeying' their parents is explained at this point.

Bible Lesson

We are going to read more about what Jesus wants His followers to do.

Small group

Students find Luke 11:28 in their Bible and follow while you read.

In pairs the students take turns in reading the passage to each other.
Choose some students with better skills to read the passage to the small group.

All the students in the small group read the passage together.
(As this is a short passage time should be taken to check intonation and pronunciation.)

Students read the text in their own language.

Look at the worksheet again. In pairs the students write some sentences to answer the questions.

(Possible answers are: Question 3: Go to church. Read the Bible.

Question 4: Follow Jesus every day. Believe Jesus died for our sin. Be friends with God).

Note: Teachers should beware of leaving the impression that if we are 'good' then that's all that God wants. If the answers the students give only reflect that attitude, the teacher should accept them and then explain that to do these things actually shows that we are friends with God (i.e. believe that Jesus died and rose again so that our sins can be forgiven) and that is what pleases Him.

The students share their answers with the whole group.

Jesus said 'Hear and Obey'

Student Worksheet 1 - Lower Level

9



1 What is this family doing?

2 Why are they happy?

Jesus said:

How happy are those who hear and obey God's message!

3 How can we hear God's message?

.....

4 How can we obey God's message?

.....

from **Luke 11:28**

Sin and Forgiveness

10

Bible Text Luke 17:1-4 (3-4 for Lower Level)

Objectives

The students will use the grammatical structure 'If + present tense + the imperative'.
The students will understand what Jesus taught about sin and forgiveness.

Target Language

Sentences using the structure 'If.....(then) imperative verb'
correct sorry forgive brother

Preparation

Photocopy a worksheet of the appropriate level for each student.

Method

Whole group

Write on the board:

If you are tired,

Brainstorm for suggestions as to what to do if you are tired and then write them.

e.g. If you are tired, **go to bed.**

You may get the following:

If you are tired,	you should	go to bed.
-------------------	-------------------	------------

If you are tired,	then	go to bed.
-------------------	-------------	------------

Draw lines to show which words don't need to be said in conversation (as shown).

Give each pair of students the first part of a sentence and give them time to finish it.

Some suggestions: If you are hot.....
If you are unhappy
If your children are noisy

Ask a student from each pair to share their answer with the whole group. Write these answers on the board following on with the structure as above. Encourage the students to give answers which do not have any of the words in the middle column e.g. If you are tired, go to bed.

Note: When you have finished, the board should look something like this:

If you are tired	you should	go to bed.
If you are hot	then	have a shower
If you are unhappy		go shopping etc

Small groups

Lower Level

Give each student the appropriate worksheet and allow them to work on question 1 in pairs.

One student from each pair gives one of their answers until all the examples have been completed.

Read Luke 17:3-4 from the worksheet as the students follow.

Each student reads Luke 17:3-4 on their worksheet silently and then reads the same verses in a Bible of their own language.

Students complete question 3 on their worksheet in pairs.

Students look up the verses in their English Bible and then read them to their partner.

Check for intonation and pronunciation.

Students complete question 4 in pairs.

Upper Level

Pair work

Give each student the appropriate worksheet and allow them to work on question 1 in pairs.

One student from each pair gives one of their answers until all the examples have been completed.

Each student finds Luke 17:1-4 in their Bible.

Each student silently reads verses 1-2 and attempts to summarise them in their own words.

Each student then compares and discusses their summary with their partner.

In pairs, the students work on question 2 on the worksheet.

Each student silently reads verses 3-4 and attempts to summarise them in their own words.

Each student then compares and discusses their summary with their partner.

In pairs, the students work on question 3 on the worksheet.

Both small groups

Make up a short dialogue for the situation in verses 3-4 for a role-play.

The students practise the dialogue in pairs.

Choose 1 or 2 groups to perform their role-play for the whole class.

Sin and Forgiveness

Student Worksheet 1 - Lower Level

10

1 Complete these sentences.

- a If your clothes are wet
- b If you are sick
- c If your children are hungry



-----fold-----

2 Read this text

Jesus said:

Correct any followers of mine who sin, and forgive the ones who say they are sorry.

Even if one of them mistreats you seven times in one day and says, 'I'm sorry', you should still forgive that person.

3 Complete these sentences.

Forgive those people who are sorry

Forgive those people who do wrong

Correct those people who are sorry no matter how many times they hurt you

4 Complete this sentence.

Jesus said:

If a person says 'I'm sorry', you should

from **Luke 17:3-4**

Sin and Forgiveness

Student Worksheet 2 - Upper Level

10

1 Complete these sentences.

- a If your clothes are wet
- b If you are sick
- c If your children are hungry
- d If the weather is cold
- e If your son makes you unhappy



2 Read this text from the Bible.

Jesus said to his disciples:

There will always be something that causes people to sin. But anyone who causes them to sin is in for trouble. A person who causes even one of my little followers to sin would be better off thrown into the ocean with a heavy stone tied around their neck. So be careful what you do. Correct any followers of mine who sin, and forgive the ones who say they are sorry. Even if one of them mistreats you seven times in one day and says, 'I'm sorry,' you should still forgive that person.

2 Draw a picture of Luke 17:2 or the underlined words on the back of this worksheet.

What does God think about people who make others do wrong?

.....

3 What do you say when you . . .

correct

.....

forgive

.....

To say sorry means to

.....

from **Luke 17:1-4**

Revision

Student Worksheet 2 - Upper Level



Bible Texts Luke 6:27-31, Luke 6:29-31, Luke 11:28, Luke 17:1-4

Objectives

The students will find Bible references.

The students will gain further understanding of the implications of the teachings of Jesus studied over the last 4 lessons.

Target Language

Revision of language from the previous 4 lessons.

Preparation

Photocopy a worksheet of the appropriate level for each student.

Each student should be able to refer to a Bible.

If possible ask students to bring their worksheets of previous lessons.

Method

Whole Group

Write the words **Jesus said** in the middle of the board and circle it.

Brainstorm for some of the sayings of Jesus that students can remember.

Revise the lessons by using one of the following.

Give each pair of students one of the following sayings and ask them to act out a small mime to illustrate the sentence.

Love your enemies.

Turn the other cheek.

Hear and obey.

Forgive the ones who say they are sorry.

The other students have to guess what saying of Jesus they are miming.

Write/draw these words on the board to prompt the students to remember the words of Jesus.

cheek (turn the other cheek)

enemies (love your enemies)

hear (how happy are they who hear and obey God's message.)

Look through previous worksheets and ask students to find the saying of Jesus in each lesson.

Small Groups

Lower Level

Give out the student worksheet and ensure that each student can refer to a CEV Bible. If you do not have enough Bibles you could print out the text to give to the students or use other translations. Be aware though that other translations may use different words and so confuse students at a lower level.

Look back at previous worksheets and read some of the sayings of Jesus studied if you think your students need to be reminded further.

Read the words listed and the sentences with the missing words. Give students the opportunity to fill in the missing words.

Check as a class.

Give each student or pair of students a verse to read from the Bible. Help them find the reference and practise reading 'their' verses.

In turn ask each student/pair of students to read their verse aloud and then to decide which sentence explains the Bible text.

Allow students to match the reference with its summary.

If time allows give students opportunity to discuss Question 3.

Upper Level

Hand out Bibles and worksheets.

Students read Luke 6:27-31 and then the summary sentences on the worksheet. This gives them a model for what is expected of them in the remainder of the exercise. Stress that they are to write about the meaning – not to describe the picture that Jesus gives.

In pairs, give students one passage to read. Then they help each other write some summary sentences.

If there is more than one pair looking at the same passages, give each pair time to check with the other to see whether they have the same meaning in the sentences they have written.

Ask students to form new pairs where one partner will have the sentences for different texts so that students can give each other their answers.

Each partner should dictate the summary sentences they have to their new partner while the other student listens and writes the summary in the appropriate place.

Check all the answers within the group as different students give their answer.

Revision

Student Worksheet 1 - Lower Level

11

- 1 Can you remember some of the words that Jesus spoke to his followers?

Put the right word in the sentence.

good	enemies	hates	cheek	happy	everyone
pray	sorry	you	hear		

- a Love your
- b Be to everyone who you.
- c for everyone who is cruel to you.
- d Turn the other
- e Give to who asks.
- f Treat others just as want to be treated.
- g The people who are really are the ones who and obey God's message.
- h Forgive the ones who say they are



- 2 *Read these verses in your Bible. Draw a line to what they say.*

- | | |
|-----------------|---|
| 1 Luke 6:19-21 | a Forgive people who say they are sorry many times. |
| 2 Luke 17:3-4 | b Love the people who do not love you. |
| 3 Luke 6:27-281 | c Give to other people, even people who are not kind to you. |
| 4 Luke 6:29-31 | d If we want to be happy we should listen and do what Jesus says. |

- 3 *Which saying of Jesus do you think is the most difficult?*



What Jesus Said

- 1 Write 2 or 3 sentences about what Jesus meant in these verses from the Bible. The first one is done for you.

a Luke 6:27-31

Jesus said that we should love the people who do not love us. We should not only love them but pray for them and do what is best for them. We should ask God to bless them.

b Luke 6:29-31

Jesus said that

.....

.....

.....

c Luke 11:28

Jesus said that

.....

.....

.....

d Luke 17:1-4

Jesus said that

.....

.....

.....

- 2 Think about all these words of Jesus. Which do you think is the most difficult for his followers to do?

.....

.....

.....